

Subject:	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS/COS/ACT	CCRS Compare and contrast treatments of same topics and subjects.	same	same	same	same
Before:	Warm Up: What is imperialism?	What were American opinions of Cuba's revolt against Spain Review/quiz	Where was the Spanish American War fought? Review/quiz	What job would like to have and why? Review/quiz	What is minimum wage? What effects of increasing m/w have on prices?
During:	Begin outlines	Check progress on outlines. Continue notes	What is the mystery surrounding USS Maine	Examine the fantasies of the New World	Why did the Spanish explore the Caribbean
After:	Notes/global competition causes U. S. expansion	What U. S. interest in Cuba. Find Cuba on map, what is the distance from the U.S. Asked students if they were ever shocked by news they had heard/was the news correct/how did you want to react	Notes What were the consequences of war between US & Spain	Check outlines Discuss key questions and main ideas	What was the result of the Europeans and the natives
Desired Outcome:	Students understand U.S. gain Alaska and Hawaii they become states in 1959	Students develop a desire to listen and research currents/news		Students grasping the desperate desires of settlers	What did the Columbian Exchange bring to the new world good an bad
Formative/Summative:	Post it what did you learn today	Does U.S. involvement in other countries today?	What effects did the renaissance have in exploration	What and how did John Smith play a	Was this colonization or imperialism

				role in the survival of Jamestown	
Higher Order Questions:	What is the policy of imperialism	What are your thoughts about involvement in foreign countries?	Why did European nations lag behind Portugal in exploration	Could the natives and settlers have possibly coexisted	Who gained from these voyages